At Madison Memorial High School, we have a strong tradition of success and pride as a school community, based on our long standing belief in the importance of relationships and continuous improvement. While we have experienced significant successes over the years, we also recognize we have room to grow to ensure that every single student thrives in our learning community. Our School Improvement Planning process is collaborative and begins each spring by gathering feedback from students, families and staff to identify what is working and what needs to be improved. These ideas then become our Theory of Action, clarifying exactly what we feel we need to do, how we plan to make it happen, how we will monitor our progress, and our goals for the year. Our Theory of Action is further supported by a more detailed School Improvement Plan that details the strategies we will use and our plans for monitoring our implementation. These documents are then shared on our school website, and we will be holding ourselves accountable along the way by sharing our progress with the entire school community. Through this cycle we can continue to make everything we do at Madison Memorial even better.

**Equity Vision**

We are JMM, where students thrive because we believe in identifying and disrupting educational inequities, creating opportunities for all students that are rigorous, engaging, and relevant to student’s lives, creating a community where students, staff, and families feel a sense of belonging and all identities, abilities, and personal assets are valued, and we believe in being responsive to student needs and invested in student success. We are JMM, We Believe.

**Strengths**

We have begun the process of leveraging our relationships to craft learning partnerships between staff and students. We have started the process of identifying and moving towards high leverage scaffolds to use in the classroom in order to create more entry points for students so that students can engage in more rigorous work. Many staff members have continued their journey in reflecting on equity and incorporating culturally responsive teaching practices. These chances are reflected in our new equity vision.

**Progress**

We continued to focus on the experience of freshmen, and saw increased rates of 9th grade success. Our staff engaged in learning around culturally responsive teaching, forming learning partnerships and utilizing scaffolds. We also engaged in a community wide school equity vision process to set the course for the next few years.
**Area for Growth**
We made strong progress last year, but that work was interrupted by the loss of PD days due to weather. This year we want to continue our work with learning partnerships, scaffolds, student voice and critical reading. We believe that opportunities for teachers to collaborate in with peers through teams in professional development days and PCT are key levers for school change.

**Vision Connection**
Our school supports MMSD's vision that all students acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence, and community connection. We have an even greater sense of responsibility to work every day with students, parents, and staff to see that each student feels part of the Memorial community and graduates with the skills and abilities to be successful in college, career, and community.
Memorial High

Address Principal Phone Title I
201 S Gammon Rd Matt Hendrickson (608)663-5990 No

Developmental Bilingual Education Dual Language Immersion SAGE
No No No

Attendance rate Total enrollment
89.4% 1,973

2018-2019 Data Profile

Demographics

African American American Indian Asian Hispanic/Latino Multiracial Pacific Islander White

<table>
<thead>
<tr>
<th></th>
<th>African American</th>
<th>American Indian</th>
<th>Asian</th>
<th>Hispanic/Latino</th>
<th>Multiracial</th>
<th>Pacific Islander</th>
<th>White</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>14%</td>
<td>12%</td>
<td>17%</td>
<td>7%</td>
<td>51%</td>
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English Language Learner Low-income Students with disabilities
20% 36% 14%

Strategic Framework Goal #1 Milestones: On-Track to Graduate

Strategic Framework Goal #3 Milestones: Positive Climate

Each bar shows the percent of students meeting the relevant metric overall and for the focus group the school selected on their School Improvement Plan (SIP) when applicable.

<table>
<thead>
<tr>
<th></th>
<th>ACT Math College Readiness</th>
<th>ACT Reading College Readiness</th>
<th>9th Grade On-Track</th>
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<tbody>
<tr>
<td>Overall</td>
<td>52%</td>
<td>50%</td>
<td>48%</td>
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<tr>
<td>African American</td>
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<tr>
<td>Special Education</td>
<td>15%</td>
<td>14%</td>
<td>13%</td>
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</table>

I feel I belong at this school.

<table>
<thead>
<tr>
<th></th>
<th>Overall</th>
<th>African American</th>
<th>Special Education</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>66%</td>
<td>62%</td>
<td>55%</td>
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